

Please purchase the following book:

Gods, Graves, and Scholars by C.W. Ceram (Vintage, 1986)

- this is a paperback edition
- it is currently selling at Amazon.com for \$13.27

Assignment:

Tips: This is a long book, but you do not have to read all of it (yet). The chapters, however, are numerous and relatively brief. My advice is to read one chapter about every two days.

For every chapter: Make a list of words that you do not understand.

Regarding Chapter 2:

What new science was born?

Who are Winncklemann's children?

Chapter 3:

What is the author's view regarding the importance of archaeology?

What reasons does he give for archaeology not being an "easy" field of study?

Please read the following chapters:

1, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24 (about 300 pages)

1. Create a table with the following headings and fill out for each chapter:

Site/place discovered/studied	Archaeologist/explorer	Significance of exploration
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2. Label the location(s) discussed in the book on the map (on the back of this sheet)

3. Make connections to mythology, history, and world religions.

For students who have been assigned *Mythology* by Hamilton (Mrs. Brosche's English class), please make as many connections as you can with that book. Do this in point form in your notebook. For example, when reading Chapter 8 (Crete and the Minotaur), note the differences in the story of Minos and Theseus. *This section may be written in an informal, point-form manner. There is no minimum or maximum length for this list of connections. The purpose of the exercise is to increase your overall understanding of Greek culture.*

Also, jot down connections/questions that come up as you read related to your own personal interests. This may include relations to the Bible, works from ancient Greece and Rome, or other ancient works such as *The Epic of Gilgamesh*.

We will read parts of chapters 25-32 later in the school year.