



= MERROL HYDE MAGNET SCHOOL

128 Township Drive Hendersonville, TN PH (615)264-6543 Fax (615)264-6546
<http://mhm.sumnerschools.org/>

Mission Statement

Merrol Hyde Magnet School is committed to working in partnership with the students, parents, and the community to provide broad, comprehensive opportunities with a challenging quality academic curriculum.

Community/Schools

Merrol Hyde Magnet School, established in 2003, is in Sumner County, Hendersonville, Tennessee but draws students from all over Sumner County, including Gallatin, Hendersonville, Goodlettsville, Portland, Westmoreland, White House, and Bethpage. Hendersonville is a suburb of Nashville, located on Old Hickory Lake, with a population of 60,000. The Sumner County School System of which Hendersonville is a part, is under the direction of the Sumner County Board of Education. Twenty-three elementary schools, nine middle schools, eight high schools, one academic magnet school, and Volunteer State Community College, a two-year, state-supported institution, serve the county.

Merrol Hyde Magnet School is a traditional academic school with a focus on foreign language. It is accredited by the Tennessee Department of Education and the Southern Association of Colleges and Schools. MHMS has a school enrollment of approximately 650 in grades K-12 and utilizes the Paideia philosophy. To be eligible for admission, students must meet a selection criterion of 85 percentile or higher in reading, language, and math on a nationally normed standardized entrance exam. Therefore, students are in the top 15% of their class before coming to MHMS. Once attending MHMS, the students must successfully complete the school's challenging coursework.

College Bound Graduates

Of the first graduating class, 2006-07, 57 attended college and one participated in a year of ministry service. Fifty-six graduates attended four-year colleges and one attended a two-year college.

Grading

An interpretation of the grading system at Merrol Hyde Magnet School is as follows:

Beginning with the 2003-04 Academic Year

A	90-100	Superior Quality
B	80-89	Above Average
C	70-79	Average
D	66-69	Below Average
F	Below 66	No Credit

Beginning with the 2006-07 Academic Year

A	93-100	Superior Quality
B	85-92	Above Average
C	75-84	Average
D	70-74	Below Average
F	0-69	No Credit

Quality Point System/GPA/Rank in Class

In order to compensate for the many subjects that have varying degrees of difficulty and encourage capable students to enroll in these classes, a six-phase quality point system has been established. Courses are classified as Advanced Placement or Advanced Honors, Honors, or Standard. Dual Enrollment (DE) classes are those taught at the college level on our high school campus and receive honors credit.

	A	B	C	D	F
AP & Adv. Honors	6	5	4	3	0
Honors & DE	5	4	3	2	0
Standard	4	3	2	1	0

Rank in class is computed at the end of the seventh term and is based only on the eighteen units of credit with the highest quality point value. To rank number one or two in any class, a student must be enrolled at least four of the seven terms preceding the final term. The final term will not be used in determining class standing for academic recognition.

Advanced Placement (AP), Advanced Honors (Adv. Honors), and Honors Courses Offered

Adv. Honors English I Adv. Honors English II DE College Eng. 1010, 1020 Honors English 11 Honors English 12 DE College Eng. 2110, 2120 AP English 12 Honors Latin I, II, III, IV Honors Spanish I, II, III, IV Honors French I, II, III, IV Honors Algebra I Adv. Honors Algebra I	Honors Geometry Adv. Honors Geometry Honors Algebra II Adv. Honors Algebra II Honors Pre Calculus Honors Adv. Algebra & Trig Honors Calculus AP Calculus DE Honors Statistics Honors Physical Science Adv. Hon. Physical Science Honors Biology	Adv. Honors Biology AP Biology Honors Chemistry Honors Chemistry II Honors Ecology Honors Physics Adv. Honors World History AP European History Honors US History AP US History Honors Topics Honors US Government Honors Economics
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Curriculum

Each student's program is an individually planned experience relating to his/her developing needs, interests, and potential. Academic courses are offered on three levels and are explained in the quality point system. During the 2004-05 and 2005-06 school years, students were on a 7 period day. In 2006-07, the students began a 4 by 4 block schedule.

School Year/Length of Class Period/Units of Credit

The school year is divided into two terms and each term is divided into two nine-week periods. School is in session for 180 days per year for students and 200 days for the faculty. There are four 90-minute periods with five minutes between periods for class changes. All courses meet every day. One unit of credit is assigned for each course that meets one period daily each term.

School Staff

The MHMS staff is composed of 1 administrator, 1 assistant administrator, 2 school counselors, 43 teachers, 3.5 clerical personnel, and 3 teacher assistants.

Extra-Curricular Opportunities

MHMS offers many opportunities for students to participate and excel in extra-curricular activities, clubs, and sports which include: football, basketball, baseball, soccer, dance, cheerleading, swimming, tennis, volleyball, golf, bowling, cross country, and track.

Graduation Requirements	Tennessee Scholars Initiative
University Path	
English.....4 credits	English. 4 credits
Mathematics.....3 credits	Mathematics.....4 credits
Science.....3 credits	Science.....3 credits
Social Studies.....3 credits	Social Studies.....3 credits
Wellness.....1 credit	Wellness.....1 credit
Foreign Language...2 credits	Foreign Language.....2 credits
Fine Arts..... 1 credit	Fine Arts.....1 credit
Electives..... 9 credits	Keyboarding.....1 credit
Total 24 credits	Technical courses.....2 credits

Students must pass state Gateway examinations in Algebra I, Biology I, and English 10 before receiving a regular high school diploma.